



STALHAM HIGH SCHOOL

PROSPECTUS

INSPIRE ♦ EDUCATE ♦ EMPOWER




Good
Provider



"Pupils engage with learning and follow the 'Stalham Way' behaviour expectations."

OFSTED



WELCOME

I am really proud to be the Headteacher at Stalham High School and work alongside a fantastic team of dedicated staff with students who are kind, polite and courteous. Our core purpose at Stalham High School is to **Inspire, Educate** and **Empower** children in all they do. Inspiring them to enjoy learning, reading, to work hard as a team and as individuals. We provide a holistic education that helps young people to develop their knowledge, understanding, beliefs and character as they enter adulthood and we empower them to be more independent, confident, and positive members of their community, wherever that may be.

We are a rapidly growing school with an increasing number of children joining us from outside our catchment area. We provide an excellent range of subjects and qualifications, a wide range of extra-curricular activities and other opportunities including trips and visits across the UK and abroad. We also have high expectations of every student in line with our school values.

I hope this prospectus gives you a flavour of our school and encourages you to visit our website where you will find more detailed information. We look forward to welcoming you to Stalham High School.

Mr Alastair Ogle
Executive Headteacher



At Stalham High School, we firmly believe in staff, students and parents **working together** to support the safe development and academic progress of every child.

We have established a **respectful** learning culture here in school using 'The Stalham Way' which is a set of routines that reinforce to students and staff the norms and behaviours we expect to see from everyone. From arriving at school, moving around school, starting and ending lessons, to presenting our work with pride and remembering to get the basics right.

We identify that as a learning community, we each have a personal **responsibility** to contribute positively to the climate and culture of the school, to ensure we act in a way that supports each other's safety, progress, development and **ambition**.

I am proud to say that the day-to-day-life of the school is friendly, organised, calm and purposeful.

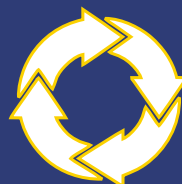
Mr Lee McMahon
Senior Deputy Headteacher



**THE
STALHAM
WAY**

RESPONSIBILITY

WORKING TOGETHER



AMBITION

RESPECT



**"Pupils feel happy and safe.
They move around calmly and
treat each other with respect"**

OFSTED

Stalham High School is nestled in the heart of the Norfolk Broads, a rural school close to the coast with a wide catchment area. Whether your child is coming to us from Year 6 in a local primary school, or going into their GCSEs in Year 10, we ensure that the transition is as smooth as possible. Visitors and prospective new students find that Stalham has a warm and welcoming environment with a strong sense of community, frequently commenting on the calm and purposeful atmosphere around the school both inside and outside of lessons.



YOUR CHILD'S FUTURE STARTS HERE



Students settle into Stalham quickly, they benefit from the outstanding care and support given to them by the Student Management team, our experienced team of Form Tutors and our specialised PAD department or supplemented by specialist external agencies, where needed. Our student leadership team and the wider school community play an integral role in helping everyone feel part of the school. Our transition lead works closely with our primary schools to visit everyone who is joining our community in Year 7 to provide support and advice on making the transition to Stalham High School.

New students joining us in Year 7 enjoy a structured programme of transition days to allow them to become familiar with our school, our routines and meet other students.

We have high expectations of our students within our school community and are continually striving to ensure that all students can achieve academic success. We also believe that it is important for all students to meet new people and build new relationships. Our students become members of one of our four Houses, giving them an opportunity to meet and work with students of all ages and abilities throughout their school journey.

Safeguarding procedures are integral to the day-to-day running of the school and all members of staff play a vital role in ensuring that every student has the right level of care to meet their individual needs.

Admissions to Stalham are managed by Norfolk County Council and details of our admissions policy can be found on our website.



OUR CURRICULUM AIMS

We educate, guide, and support our students to lead enriching, healthy and successful lives. We do this by adhering to the 5 principles of our curriculum, known as the **Stalham 5!**



The design of our curriculum is such that in following the 5 principles, we aim to produce lifelong learners who:

- Are not disadvantaged by the social context in which they live
- Have the confidence, resilience, and knowledge to stay mentally healthy
- Have high expectations of themselves and an ambitious vision of their future
- Develop a work ethic that enables them to achieve and exceed their academic potential
- Are happy and have a desire to pursue a healthy active lifestyle
- Are respectful, tolerant, and empathetic towards the values and beliefs of others
- Are self-aware and know their own strengths through reviewing and evaluating their progress
- Can make informed decisions and are aware of their rights and responsibilities



LEARNING AT STALHAM



At Stalham High School, we recognise that effective teaching and learning is best achieved when subject experts instruct students within an atmosphere of respect, support, and healthy challenge. Students work in mixed ability groups in KS3, seeking to build upon their primary school successes and to master the foundational knowledge needed for progression to KS4 and GCSE study. Students are assessed regularly and become comfortable recalling prior knowledge and developing their skills. Our method of using marks/percentages to assess students' work in KS3 has created an environment in which all learners strive to better themselves in a personal journey of progression.

Teachers use a model of explicit instruction coupled with supportive 'scaffolding' and independent practice to ensure that students not only learn material at the time of study but can recall it confidently in the future too. Academic departments design schemes of learning for our students that are relevant to their experiences and interests. We make strong links between our subject content and careers within industry as well as exploring the values and attributes that make our students successful citizens in the wider community.

Independent study, revision, and homework are valued at Stalham High. We teach students how to prepare for tests and assessments, making use of memory techniques, adaptive teaching methods, and interactive apps and websites, to maximise engagement. Our students are encouraged to become resilient readers through an immersive curriculum of library lessons and use of supplementary programmes such as Accelerated Reader.

Teachers work with each other and colleagues from across the Synergy Academy Trust to develop their subject knowledge and expertise. As a Trust we have a strong commitment to teacher development which is reflected in our contemporary and challenging curriculum and its delivery.





"Pupils enjoy wider experiences
such as participating in charities
week and house competitions"

OFSTED



A WORLD OF OPPORTUNITY

At Stalham High School, our comprehensive Personal Development programme is key to not only our commitment to students' academic success, but also their journey towards becoming well-rounded, healthy individuals ready for life beyond school. Our curriculum is not just a collection of subjects, but a spectrum of learning opportunities that empower students with the knowledge, behaviours, and skills necessary to realise their most ambitious aspirations.

Our students gain insight into themselves and their communities, through our Self and Society curriculum and tutor programme, which covers personal, social, and health education, as well as citizenship.

Beyond the classroom, we provide a vibrant extracurricular programme of activities, from our Lego STEM club and aviation club to the Volleyball club, Dungeons and Dragons club, and the Rock club, all thoughtfully scheduled during lunchtime or after school throughout the week. Our newly stocked library is a vibrant hub at lunchtimes for students to socialise, play chess and take part in crafting activities as well as, of course, to immerse themselves in the wonderful world of literature.

Our students take part in various sporting competitions, the UK maths challenge, and other competitive events against local and national schools.

We have a dedicated F24 team who meet weekly to design and construct the school's Greenpower kit car for competitive racing in the Summer term. Educational trips, including international ski trips and language excursions, our Big Options Day Out in London, and events like our Coastal Safety Day for Year 7s, all ensure our students explore and learn way beyond the classroom.

For our Year 10 students, a week-long work experience placement offers invaluable insight into the world of work, whilst our comprehensive careers programme ensures that every student is well-prepared to take their next steps after their time at Stalham High. Additionally, Year 9 students can graduate from the Brilliant Club, a collaborative project working closely with university PhD tutors who share their subject expertise. We are also delighted to announce the return of the Duke of Edinburgh Award Scheme.

The school offers an abundance of opportunities to develop leadership skills, and these include Form Ambassadors, the Autism Ambassador programme, and our Year 11 student leadership team. In addition, we also celebrate those who represent the school with commitment, honour, and distinction through our prestigious School Colours Award.





"Staff listen to what pupils say,
help them to resolve problems
and get the support they need."

OFSTED





EMPOWERING BRIGHT FUTURES

At Stalham High School, we proudly stand as a beacon of inspiration for inclusion and equality. Our commitment is unwavering; offering the very best in terms of flexibility and support that sets us apart.

We aim to create a learning environment which is flexible to meet the diverse needs of all members of our school community. We achieve this through high-quality, adaptive teaching and strategic collaboration with external partners. Ensuring support for our SEND (Special Educational Needs and Disabilities) students, both in the classroom and with supplementary interventions as needed.

Central to our commitment to inclusion is the PAD, Stalham's Autistic Spectrum Condition Base, where we provide dedicated support for autistic students, enabling their active participation in mainstream lessons and events, as much as their individual needs allow. Admission to the PAD is facilitated through specialist referrals to Norfolk County Council.



We strategically promote inclusion and celebrate our differences through our tutor programme, our Self and Society curriculum, inclusive clubs such as Solace (our LGBTQ+ student-lead club), and events like the Colour Run and student diversity workshops. Every year, we celebrate our neurodiverse community by gifting carefully selected reading books to our new Year 6s.

We take immense pride in the strong, positive relationships we foster with our students. Our staff possess a deep understanding of individual student needs and challenges, ensuring they receive the personalised support needed to become confident, independent learners. Through our holistic approach, we empower our students to be fully prepared for the next phase of their education, training, or employment, equipping them for a bright future ahead.



STALHAM HIGH SCHOOL

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