

Pupil Premium Strategy Statement 2023-2024

Stalham High School

This statement details our school's use of Pupil Premium to help improve the progress of our students who attract Pupil Premium (PP) funding disadvantaged pupils. It outlines our Pupil Premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

Summary Review of 2022-2023

The Pupil Premium Plan 2022-2023 had a significant positive impact on PP students, as intended. See below:

Outcomes

2023 vs 2022

- En/Ma 4+ gap reduced by 19.1 percentage points
- En/Ma 5+ gap reduced by 35.5 percentage points
- En/Ma 7+ gap closed completely and PP outperformed non-PP by 8.1% !

Reading Ages (over 12 months)

- Year 10 PP students receiving literacy intervention increased average of 2.89 years

Reading ages (over 7 months)

- Year 8 average reading age increased by 1.39 years
- Year 7 average reading age increased by 1.03 years

Extra Curricular Clubs

- 62% of students attended extracurricular clubs, which is in line with their non-disadvantaged peers (67%) in 2022-2023

Attendance

- Narrowing of the gap between PP and non-PP for average attendance (Post Covid)
- The % of disadvantaged students who were persistent absentees reduced from 40% to 33%
- Small reduction in overall PA from 21-22 to 22-23 (1.14%).
- Reduction in unauthorised absence ?
Improved engagement and provision for students not accessing school (Medical needs/School refusers)

Improved engagement and provision for targeted students, not accessing school full time due to medical needs and SEMH

student a) 12% increase

student b) 7.6% increase

student c) 2.2% increase

student d) 18.1% increase – then returned to school full time

student e) 6.7% increase – includes parent taking child on holiday in term time

School overview September 2023

Detail	Data
School name	Stalham High School
Number of pupils in school	498
Proportion (%) of pupil premium eligible pupils	25%
Academic year/years that our current pupil premium strategy plan covers	2023-2024
Date this statement was published	Sep 2023
Date on which it will be reviewed	Sep 2024
Statement authorised by	Mr Alastair Ogle
Pupil premium leads	PN, LM, LT, AD

Funding overview 2023-2024

Detail	Amount
Pupil premium funding allocation this academic year	£127,305
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£127,305

Part A: Pupil premium strategy plan

Statement of intent

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these students. The funding will be used to narrow and close the gap between the achievement of these students and their peers locally and nationally. As far as its powers allow, the school will use additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. We will aim to ensure that the funding benefits the students who need it most so that it makes a significant impact on their education and lives.

We will seek to overcome:-

- Any educational inequality
- The limit of opportunity or wellbeing due to financial hardship
- The impact of low self-esteem on education and learning
- Any barriers which result in poor engagement with school

- The Leadership Team in consultation with the Governors and staff, where appropriate, will decide how the Pupil Premium is spent for the benefit of entitled students.
- School wide plans for Pupil Premium funding expenditure will consider research into best practice and evidence of successful intervention strategies.
- The school will assess what additional provision should be made for the individuals.
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium and the Headteacher (or their nominee) will report to the Governing Body and parents on how effective the intervention has been in achieving its aims.
- We will ensure that parents, Governors and others are fully aware of the attainment of students covered by the Premium.
- We will encourage all staff, both teaching and support staff, to suggest innovative and creative strategies to support the progress of these students.
- We will monitor, evaluate and review the impact of the Pupil Premium funding.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Struggle to maintain regular school attendance (less than 90%)
2	Low reading age v chronological age and / or low numeracy skills
3	Poor personal organisation (Inc: equipment, lateness, homework)
4	Lack of opportunity to take part in trips/visits/extra-curricular clubs
5	Low self-esteem, lack of self-confidence, low resilience, low ambition

Intended Outcomes and Actions

No	Challenge	Intended Outcome	Amount allocated	Actions and Monitoring
1	Struggle to maintain regular school attendance (less than 90%)	a. Improve PP students % attendance from 86.5 in 22/23 to 91.5% b. Reduce % of PP students with attendance below 90% from 34.5% in 22/23 to below 25% (National rate for all Pupils)	23,000	<ul style="list-style-type: none"> Appoint an additional Student Manager to support attendance actions, alongside other roles focussing on but not limited to PP students
2	Low reading age v chronological age	a. Rapidly increase the reading ages of all Ps with a reading age below chronological age (closing the gap)	22,000	<ul style="list-style-type: none"> Complete reading age and comprehension tests twice per year Implement the appropriate reading intervention strategies for PP students with a reading age sig below chronological age Ensure all TAs receive specific training in developing student's reading skills
3	Poor personal organisation (Inc: equipment, lateness, homework)	a. All students meet deadlines.	12,000	<ul style="list-style-type: none"> Provide appropriate students with mentors to support and develop metacognition and organisational skills Provide all cooking ingredients for PP students Provide all PP students with a pencil case at the start of the year Provide revision guides for all subjects Provide other equipment for lessons as appropriate
4	Lack of opportunity to take part in trips/visits/XC clubs	a. The % of PP students attending trips, events and clubs to be in line with non-PP peers	20,000	<ul style="list-style-type: none"> Provide fully funded peripatetic music lessons Support with the cost of trips and events Support with the cost of equipment for subjects or extra curricular activities MAGT Co-ordinator appointed
5	Low self-esteem, lack of self-confidence, low resilience, low ambition	a. Provide opportunities to enthuse, motivate and inspire PP students with low self esteem, resilience or ambition	20,000	<ul style="list-style-type: none"> All PP students to have a 1 to 1 careers interview during the year In partnership with Challenge 3 provide appropriate students with mentors to develop confidence, self esteem and ambition Provide Alternative Curriculum choices such as ACE Purchase Brilliant Club provision Contribute towards cost of specialist counsellor Additional training / external speakers
O	Other	As required	15,000	<ul style="list-style-type: none"> Support with the cost of uniform, transport etc
C	Contingency		15,305	<ul style="list-style-type: none"> To provide opportunities and resources as appropriate as opportunities and needs arise during the academic year
Total			122,000	