

<b>Psychology &amp; Criminology</b>	<b>Gatsby Benchmark 4 – Linking Curriculum Learning to Careers</b>	<b>September 2020 July 2022</b>
	<b>Gatsby Benchmark 5 Encounters with employers and employees</b>	
	<b>Gatsby Benchmark 6 Experiences of workplaces</b>	

At Sheringham High School, Careers and Enterprise Education is part of and included in a student’s standard lessons, linking curriculum to real world career paths.

Teachers are informed of, and involved with, the planning of the careers programme through INSET sessions.

Departments include links to careers in Schemes of Work and make reference to transferable skills throughout lessons by using the Building Learning Power principles which are: Resilience, Resourcefulness, Reciprocity and Reflectiveness.

Students are given many opportunities to develop a range of skills such as effective communication; working independently; working as part of a team; leadership skills; data collection and analysis; problem solving as well as many others.

Departments also provide a wide variety of extra - curricular activities to support the development of these transferable skills and to afford students the opportunity to meet with employers and employees and to experience different workplaces.

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>Year 12</b>			
	<b>Criminology</b>	<b>Psychology</b>	<b>Psychology</b>
ACTIVITY	Visit by local police inspector to discuss crime trends in the area	Assessing the effects of EWT on memory	Practical investigation on social influence / memory
OUTCOME	Critical thinking / evaluation skills.	Observation, communication and critical thinking skills	Development of data analysis, research and presentation skills.
ACTIVITY	Research campaigns for change in society		
OUTCOME	Research, communication and presentation skills		
	<b>Criminology</b>	<b>Criminology and Psychology</b>	
<b>Year 13</b>			
ACTIVITY	Scrutiny of Police Stop Searches	Visit to Magistrates / Crown Court	
OUTCOME	Teamwork, communication and critical thinking skills	Observation, resilience and communication	

## VISITS Gatsby Benchmarks 5 and 6

While on your visit please provide an opportunity for some students to ask employees questions such as:

- Why did you choose to work here?
- Did you always want to do the job you do now?
- What skills are important in your job role?
- Do you have any qualifications specific to your job?
- Have you had other jobs before this one?
- Could you tell us what a typical day at work would be like for you?
- If we wanted a career similar to yours, what advice would you give us?

Any other careers information?