

MFL	Gatsby Benchmark 4 - Linking Curriculum Learning to Careers	September 2021 – July 2022
	Gatsby Benchmark 5 - Encounters with employers and employees	
	Gatsby Benchmark 6 - Experiences of workplaces	

In the MFL department at Sheringham High School we are passionate about the value of learning languages in the world today. We believe that knowing more than one language opens doors and offers a wealth of opportunities in life, both professionally and personally. The MFL department links to careers in Schemes of Work and refers to transferable skills throughout lessons by using the Building Learning Power principles which are: Resilience, Resourcefulness, Reciprocity and Reflectiveness.

The transferable skills learned in MFL lessons are amongst the most demanded from employers: good communication skills; an enterprising ethos; tolerance and understanding of others; and self-awareness and target-setting. Students are regularly given opportunities in lessons to develop a range of skills such as effective communication; working independently; working as part of a team; leadership skills; data collection and analysis; problem solving as well as many others.

We offer a range of enrichment opportunities, including trips abroad throughout the year, celebrating French/German festivals and taking part in European day of languages. MFL staff use a range of authentic materials and share their own experiences with students in order to link how languages can be used in the workplace and where the subject can take them in the future. Display boards and monitors around the school help to raise awareness of MFL careers and opportunities.

We hope that through engagement in MFL lessons, our students will develop the all-round skills and confidence to manage the transition into the world of work.

The following websites help to explore career opportunities with MFL:

<https://www.routesintolanguages.ac.uk>

<https://help.open.ac.uk/skills-you-can-develop-languages>

<https://www.mi5.gov.uk/careers/opportunities/languages>

	AUTUMN	SPRING	SUMMER
Year 7			
French			
ACTIVITY	Introducing yourself appropriately	Day trip to Boulogne Talking about cuisine	Talking about where you live Looking at French-speaking places
OUTCOME	Developing effective communication skills. Showing tolerance and understanding of others and other cultures.	Teamwork skills, communication, resilience and tolerance.	Developing public speaking skills, analysing the pros and cons of where people live.
German			
	Introducing yourself appropriately	Free time & hobbies	Food and drink
	Developing effective communication skills. Showing tolerance and understanding of others and other cultures.	Developing presentation skills, using teamwork and analysing trends in TL countries.	Developing conversational skills, listening skills. Evaluating choices of healthy and unhealthy lifestyles.
Year 8			
French			
ACTIVITY	Talking about clothing and fashion	Holidays and travel	TV and film
OUTCOME	Decision-making, independence and creativity.	Reflecting on holiday choices, developing critical thinking skills, and adaptability.	Developing cultural awareness, presenting ideas, teamwork, developing confidence in giving varied opinions.
German			
	Describing local area	Clothing and fashion	Celebrations
	Researching German-speaking towns/cities and presenting findings. Analysing pros and cons, being self-aware and reflecting on own local area.	Decision-making, independence and creativity. Developing communication through role-play.	Memorising key vocab, reflecting on international celebrations and festivals, developing cultural tolerance and understanding.
Year 9			
French			

ACTIVITY	Talking about a balanced diet	Jobs and ambitions	Family and friends
OUTCOME	Building confidence in asking questions, evaluating own spoken performance, considering appropriate form of language to use.	Decision-making, considering languages and career options, problem-solving, researching jobs.	Developing active listening skills, memorising key vocabulary, including more creativity on one's own work and developing confidence.
German			
			Family and friends
			Developing active listening skills, memorising key vocabulary, including more creativity on one's own work and developing confidence.
Year 10			
French			
ACTIVITY	Customs and festivals	Home, town and neighbourhood	Social issues
OUTCOME	Analysing customs and festivals in TL countries, reflecting on own culture, researching and presenting ideas.	Reflecting on where you live, considering the pros and cons of areas, problem solving. Developing confidence in writing in the correct register.	Analysing key issues in TL countries and presenting back. Developing cultural and global awareness of social issues. Empathising with others less fortunate.
German			
	Customs and festivals	Home, town and neighbourhood	Social issues
	Analysing customs and festivals in TL countries, reflecting on own culture, researching and presenting ideas.	Reflecting on where you live, considering the pros and cons of areas, problem solving. Developing confidence in writing in the correct register.	Analysing key issues in TL countries and presenting back. Developing cultural and global awareness of social issues. Empathising with others less fortunate.
Year 11			
French			
ACTIVITY	Global issues	Travel and tourism	School, jobs and careers
OUTCOME	Analysing environmental issues, understanding personal and collective responsibility, developing communication skills and choosing appropriate registers. Constructing and presenting arguments, interpreting and using statistics to gain confidence in the topic.	Developing awareness and appreciation for TL countries. Researching a trip abroad and using teamwork to allocate roles and responsibilities. Organising ideas logically and interpreting authentic material such as timetables and calendars. Considering future holiday plans.	Interpreting school timetables, analysing subjects studied and the school structure in TL countries. Problem solving timetable mystery tasks, looking at arguments for and against higher education. Researching jobs and careers with MFL and ranking them.

German			
	Global issues	Travel and tourism	School, jobs and careers
	Analysing environmental issues, understanding personal and collective responsibility, developing communication skills and choosing appropriate registers. Constructing and presenting arguments, interpreting and using statistics to gain confidence in the topic.	Developing awareness and appreciation for TL countries. Researching a trip abroad and using teamwork to allocate roles and responsibilities. Organising ideas logically and interpreting authentic material such as timetables and calendars. Considering future holiday plans.	Interpreting school timetables, analysing subjects studied and the school structure in TL countries. Problem solving timetable mystery tasks, looking at arguments for and against higher education. Researching jobs and careers with MFL and ranking them.

VISITS Gatsby Benchmarks 5 and 6.

While on your visit please provide an opportunity for some students to ask employees questions such as:.

- Why did you choose to work here?
- Did you always want to do the job you do now?
- What skills are important in your job role?
- Do you have any qualifications specific to your job?
- Have you had other jobs before this one?
- Could you tell us what a typical day at work would be like for you?
- If we wanted a career similar to yours what advice would you give us?

Any other careers information?