

Curriculum Map - Drama

TERM	CONTENT AND SKILLS	
	YEAR 7	YEAR 8
AUTUMN	<p>Content: Introduction to Drama</p> <p>Skills: Understanding use of body language and facial expression</p> <p>Personal development: Introduction to aspects of drama including teambuilding games, discussion, confidence building</p> <p>Assessment: verbal feedback and class discussion, recordings with self and peer feedback written based on VF</p>	<p>Content: Elements of drama - Reviewing and recreating a live performance 1 – getting rid of ‘movie brain’ 2 – pretty/plain girl 3 – Romeo and Juliet monologue 4- silent movies</p> <p>Skills: Introduction to aspects of drama including use of movement, use of stage</p> <p>Personal development: : teambuilding games, discussion, confidence building, memory and recall, performance skills</p> <p>Assessment: verbal feedback and class discussion, recordings with self and peer feedback written based on VF</p>
SPRING	<p>Content: Beowulf</p> <p>Skills: All of the processes studied in Autumn needed to create a short scene, learning a series of lessons, using memory skills</p> <p>Personal development: teambuilding games, discussion, confidence building, memory and recall, performance skills</p> <p>Assessment: Spring 1 – 2/3 lessons – verbal with self and peer feedback and class discussion</p> <p>Spring 2 - 3 lessons – recordings with self and peer feedback written based on VF</p>	<p>Content: Titanic</p> <p>Skills: Introduction to aspects of drama including use of movement, use of stage, creating interesting pictures on stage, status levels, class system</p> <p>Personal development: focus on peer relationships, historical and cultural changes,</p> <p>Assessment: self and peer feedback written based on VF , recordings with self and peer feedback written based on VF</p>
SUMMER	<p>Content: Bullying</p> <p>Skills: Looking at the types of bully and victim and emotions surrounding key characters. Focus on creation and maintaining a character in a variety of situations</p> <p>Personal development: teambuilding games, discussion, confidence building, memory and recall, performance skills</p>	<p>Content: Celebrity</p> <p>Skills: Looking at the possible life of a celebrity, and the problems as well as the glamour of fame. Focus on creation and maintaining a character in a variety of situations</p> <p>Personal development: cultural development of celebrity across the world, how people are portrayed, understanding of self-confidence and belief</p>

	Assessment: recordings with self and peer feedback written based on VF	Assessment: recordings with self and peer feedback written based on VF
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